1. Meaningful Budget Transparency (20 minutes)
   How can all faculty be included in more meaningful budget discussions?

   Background: Faculty are concerned about transparency and discussion surrounding the budget, at all levels: university, college and department. While it may be presented to faculty in a general way, it is not always disclosed as clear and meaningful information. Concerns about the budget are: current enrollment/lowest tuition of peers and COVID impacts on the future, job security, floating on hold-over funds, worries about state budget cuts, no raises of salary, differences between increases of administration salary vs stagnant faculty salary, recruitment of new faculty hire, compression of salaries, etc. Does the RMM work in all situations and how could this be improved, such as for interdisciplinary programs? And, what is the projected budget? These are just a few of the concerns.

2. Enrollment for Spring 2021 (20 minutes)
   What are the enrollment numbers for Spring 2021? And, what are areas of concern?

   Background: Faculty are concerned about Spring enrollment both undergraduate and graduate students? And, how this will impact colleges and departments? Some students want to save money taking classes from home because many classes are online: How will this impact campus dining and housing? Beyond the projected enrollment numbers, which would be good to know, what are potential strategies to help alleviate low enrollment. What will the impact be for the future budget? What can faculty expect if the enrollment numbers are lower and what are the plans to make up the difference?

3. Addressing Faculty Morale (20 minutes)
   What are the university’s strategies to help address faculty morale?

   Background: COVID has created an odd dynamic for faculty to maneuver in their roles – different colleges are having discussion on ways to help as there have been increased incidents of faculty self-harm (staff and students are impacted as well.). Can you speak about ways upper administration are addressing? What are university services available for employees/students and other possible plans or ways to give additional support to employees/students - such as mentoring programs, mental health days, reach out programs, professional counseling, etc.? How are department chairs being advised by the Provost’s Office to address faculty morale and mental health? Faculty workload and equity in pay are compounded during COVID, are there any plans to alleviate this discrepancy?