**Committee Charge:** Coordinate learning outcomes assessment implementation across the university.

The Outcomes assessment committee met three times in the fall of 2018 and four times in the spring of 2019. Four sub-committees were formed to each work on one of the four possible university-wide learning outcomes.

**Activity:**
During the 2018/2019 year, the Outcomes Assessment Committee Reviewed and discussed the following:

- Revised and update the language in the Faculty Handbook, section 10.7.2, on Outcomes Assessment to reflect current practices and expectations.
  - Planned avenue to submit revisions in Fall 2019
- Upcoming Higher Learning Commission review
  - Iowa State will be going through a Higher Learning Commission Year Four Assurance Review, beginning on February 3, 2020. As we prepare for that review, and in the spirit of continuous improvement, there are areas where Iowa State could improve related to learning outcomes assessment. Some of these areas Iowa State self-identified in preparation for the visit and others were identified by the visiting team.
- University Outcomes
  - Identified general outcomes in common across colleges via the verbiage on each college website and internal knowledge of the colleges by each member of the committee.
  - Identified 4 common outcomes already in place and shared by all colleges.
  - Examined possibilities to develop the plan either through inclusion of the outcomes in required courses, measurable criteria through various tools for assessment across curricula, etc.
  - Discussed the need for professional help in the assessment process and the need for personnel to work on data collecting, data analysis, and overall assistance in the process and its managing. Discussed how this is done at peer institutions as many have established
assessment units on the University level and some on the College level as well. Identified lack of professional assessment support and personnel at Iowa State University.

- Drafted language to propose four outcomes as university-wide learning outcomes based on existing outcomes already held in each individual college.
  - Diversity
  - Communication
  - Critical Thinking and Problem Solving
  - Information Literacy
- Drafted best practices to support learning outcomes data collection and analysis, especially for those that could help guide colleges that have a lack of assessment support.

Goals for the next year:
- Propose the 4 University-Wide Outcomes to Academic Affairs Council and Faculty Senate.
- Propose the updated language in the Faculty Handbook, section 10.7.2, on Outcomes Assessment to reflect current practices and expectations to the Academic Affairs Council and Faculty Senate.
- Ensure adequate preparation for the upcoming HLC Assurance Review.