Rationale for the proposed changes to FH Sec. 5.2.2.1

Recently, the PRS task force was discussing the role of ethics and collegiality in faculty evaluations and whether a statement about ethics or collegiality should be part of the PRS. It had a question about the statement in the Faculty Handbook Sec. 5.2.2.1:

_Evaluation of a faculty member for promotion and/or tenure is based primarily on evidence of scholarship in the faculty member’s teaching, research/creative activities, and/or extension/professional practice. In all areas of professional activity, a faculty member is expected to uphold the values and follow the guidelines in the Statement of Professional Ethics found in "Professional Policies and Procedures."_


There is a section called Professional Policies and Procedures in the 1998 and 1999 versions of the Handbook which has a sub section entitled Statement of Professional Ethics. These headings do not exist in the current Handbook.

In the current Handbook much (but not all) of the same wording is now under **Faculty Conduct/Professional Responsibilities Sec. 7.1.2.**
CURRENT:

5.2.2 Standards for Promotion and Tenure

5.2.2.1 Introduction

Iowa State University is a public land-grant institution where liberal and professional education is merged with basic and applied research in pursuit of advancing society’s potentials and assisting in solving its problems. The university serves the people of Iowa, the nation, and the world through its interrelated programs of teaching, research/creative activities, and extension/professional practice.

Evaluation of a faculty member for promotion and/or tenure is based primarily on evidence of scholarship in the faculty member’s teaching, research/creative activities, and/or extension/professional practice. In all areas of professional activity, a faculty member is expected to uphold the values and follow the guidelines in the Statement of Professional Ethics found in "Professional Policies and Procedures."

A key tool in the promotion and tenure review process is the position responsibility statement, which describes the individual’s current position responsibilities and activities in the following areas: (1) teaching, (2) research/creative activities, (3) extension/professional practice, and (4) institutional service. This statement is used by all evaluators to interpret the extent, balance, and scope of the faculty member’s scholarly achievements.

The following sections define and provide examples of scholarship and the four central areas of faculty responsibilities and activities.

PROPOSED:

5.2.2 Standards for Promotion and Tenure

5.2.2.1 Introduction

Iowa State University is a public land-grant institution where liberal and professional education is merged with basic and applied research in pursuit of advancing society’s potentials and assisting in solving its problems. The university serves the people of Iowa, the nation, and the world through its interrelated programs of teaching, research/creative activities, and extension/professional practice.

Evaluation of a faculty member for promotion and/or tenure is based primarily on evidence of scholarship in the faculty member’s teaching, research/creative activities, and/or extension/professional practice. In all areas of professional activity, a faculty member is expected to uphold the values and follow the guidelines in the Statement of Professional Ethics found in "Professional Policies and Procedures." Follow the principles of faculty conduct as stated in Section 7.1 – 7.1.2.

A key tool in the promotion and tenure review process is the position responsibility statement, which describes the individual’s current position responsibilities and activities in the following areas: (1) teaching, (2) research/creative activities, (3) extension/professional practice, and (4) institutional service. This statement is used by all evaluators to interpret the extent, balance, and scope of the faculty member’s scholarly achievements.

The following sections define and provide examples of scholarship and the four central areas of faculty responsibilities and activities.