Faculty Senate Curriculum Committee (FSCC) Agenda
Monday March 28 2016
2:10 – 3:00 PM
Room 107 Lab of Mechanics

Attending:  S. Hendrich, (HS), C. Schwab (CALS), G. Miller (LAS), K. Zunkel (Provost’s office), D. Rupp (Registrar), C. Hulsebus (Registrar), D. Cantor (Bus), D. Jacobson (Eng), J. Danielson (Vet Med)

Agenda was reviewed, with no amendments.

Approval of Minutes from Feb 15: approved 6-0.

New Business:

Topic...Last 32 credits from ISU...for students in study abroad and exchange programs.

College student services directors always approve waivers for these situations. They want to grant this automatically without a waiver request form. Students do register as ISU students when they are on a semester abroad program. FSCC agreed to this procedures (Schwab moved approval, Miller seconded), approved 6-0. The Registrar’s office will explore how to this new approval process can be accomplished within the DARS system. Possible changes to clarify the current policy will be discussed at future meetings.

Item forwarded from ACC:

Review of Diversity Requirement (see materials attached at the end of the minutes).

A group of students presented the attached proposal to President Leath regarding ISU’s US diversity requirement, which Academic Affairs Council (AAC) received from him with a request for action. AAC forwarded this information to FSCC for our response. The proposal was seen as going a step too far in potentially limiting the academic freedom of faculty instructors of diversity courses. The proposal was also seen as unacceptably limiting the breadth of the concept of US diversity as intended by the current requirement. The proposal was also thought to have potentially profound and unacceptable impacts on numerous academic programs that currently offer US diversity courses not focused on race and racism.

FSCC has the responsibility to review US diversity course offerings every 5 years; such a review was thought to be overdue. The performance of this review was discussed. For the previous review, FSCC worked with college curriculum committees to obtain their assurance that courses approved for inclusion to meet the US diversity requirement included appropriate learning outcomes. New courses submitted for approval for inclusion to meet US diversity requirements
are expected to include learning outcomes consistent with those previously approved (see information below). It was suggested that FSCC might be able to use the data provided by instructors for the university-mandated Continuous Improvement Plan to assess the extent to which many of the current US diversity courses are meeting the recommended learning outcomes. The student proposal will be discussed further at a future FSCC meeting.

**Old Business / updates:** These items were deferred for discussion at the next meeting.

- Internship credit
- Scheduled help sessions with no credits. Some classes are listed in the catalog as: I know of other departments that are wanting to do this. In ADIN the courses are listed as Lec 3 hours 2.5 credits and DIS 1 hours .5 credits. CCCC met and did not know what they could do about it.

**Next meeting:** April 18