1. Introductions and Committee Purpose
2. Approval of minutes
3. Old Business:
   a. Summer Option (Peters)
   b. Revise committee charge to remove ‘advising’ (Peters)
4. New business:
   a. Reinstatement change in Catalog (see separate page) (Peters)
   b. Accept Academic Aptitude Test in place of ACT or SAT; see resolution (Rios)
   c. Smart Start program (Caffrey)
   d. HS Science courses
      - Last year’s language: Three years, including one year each from any two of the following: biology, chemistry, and physics.
      - What we approved last year: Three years, including at least two years of laboratory science courses which emphasize elements of biology, chemistry, or physics.
      - Proposed: Three years, including at least two years of courses which emphasize elements of biology, chemistry, or physics.
   e. HS Science Courses -- consider Earth Science (See email included) and computer science (Caffrey, Peters, Blakely)
   f. Initial Discussion: Adjusting the requirements for the awarding of a posthumous degree (Suchan)
   g. Initial Discussion: Exploring Graduation with Distinction cut-offs (Suchan)
   h. Academic Renewal... the question is if Academic Renewal could be used to wipe out semesters at a previous institution (to eliminate the transfer credit deficiency). (Zunkel)
      - This item to be Tabled as Zunkel cannot make this meeting
Proposed Catalog Changes underlined. Items 3 and 6.

- Students can only be reinstated after at least one academic semester has elapsed since they were academically dismissed. The summer session is not a semester for the purpose of being out of school one semester.

- Students who have been dismissed from enrollment two or more times are not eligible for reinstatement until at least two academic semesters have elapsed since their last academic dismissal. The summer session is not a semester for the purpose of being out of school one semester.

- Students who were dismissed by one college and subsequently reinstated by another college cannot transfer back to the original college unless permission is granted by the Academic Standards Committee of the original college. This procedure applies regardless of the student’s academic standing when the transfer is requested.

- To be considered for reinstatement to the university, students must submit a petition to the Academic Standards Committee of the college in which they desire to enroll at least 45 days before the beginning of the semester. Students who have not been enrolled for a period of 12 or more months or who are international students must also file a reentry form prior to their return. For more information see the Reentry web site at http://www.registrar.iastate.edu/info/reentry.html. (Students dismissed for the second time and requesting reinstatement in the College of Liberal Arts and Sciences must submit their petition 70 days before the beginning of the semester.)

- Juniors/seniors with extenuating circumstances may request a waiver of their required semesters of absence as identified in number 2 and 3 above. The petition requesting early reinstatement must be submitted to the Academic Standards Committee of their college no later than Tuesday prior to the start of the term for which the student is seeking to be reinstated.

- As a condition of reinstatement, students will reenter on academic probation and must accept whatever additional requirements are stipulated by the college Academic Standards Committee. Examples include full- or part-time status, specified credit hours, specific courses, specific GPAs, restriction on choice of major, and required counseling.
In the Iowa State University Student Government Senate 

April 18, 2018

Senator Rios-Rivera (for himself and Senator Sanchez-Rivera) introduced the following resolution.

A RESOLUTION

TITLE: Test Flexibility Recommendation

WHEREAS: The Iowa State University Office of Admissions states that students must take either the ACT or the SAT to be considered for admission¹, and

WHEREAS: Outside the United States, most students do not take either the ACT or the SAT due to the fact that every country has its own college admissions test tailored to the education they receive in each country, and

WHEREAS: Even in the US territory of Puerto Rico, whose habitants are considered domestic out-of-state students at Iowa State, only roughly 3% of graduates take the SAT, as compared to around 43% for the SAT and over 50% for the ACT in the rest of the US², and

WHEREAS: Only some private schools and a very small number of public schools in the island promote SAT taking, almost everyone else takes the “Prueba de Aptitud Academica” (PAA) or Academic Aptitude Test in English, and

WHEREAS: The PAA originated as an attempt to create a Spanish version of the SAT in the 1960s, however back the it fell through because of validity testing and low numbers of test takers, and

WHEREAS: Today, the reality is another, the PAA is Puerto Rico’s state-wide college admissions test, which means that it is administered for free to public school grads and almost all of the islands high school grads take it, giving it a high number of test takers, and

WHEREAS: The PAA is also used as a metric for admission to all universities in the island, some of which compete with top universities in the mainland, something that gives it validity, and

WHEREAS: Many universities in the US mainland also accept the PAA as a means of admission to recruit Hispanic students³, and

WHEREAS: Iowa State University can broaden its horizon of applicants and make the education they offer attainable to many more students if they accept other countries’ standardized tests, and the US citizens in the territory of Puerto Rico is a great place to start, therefore

RESOLVED: The Iowa State University Student Government recommends Iowa State University to start accepting PAA as a means of testing for admission and to find a way by all means necessary to transfer the results of this test in an equal way to those of the ACT and SAT all to lead the way in a process aimed at providing applicants more options for admissions testing.

RESOLVED: That students who take the PAA and/or the SAT/ACT have the option of sending whichever test score they choose to the university, and current students who took the PAA and have a higher score can retroactively be qualified for various benefits (ex. Scholarships).

RESOLVED: That copies of this resolution be sent to President Wendy Wintersteen, Senior Vice President and Provost Jonathan Wickert, Senior Vice President of Student Affairs Martino Harmon, Associate Vice President of Admissions Laura Doering and Director of the Office of Admissions Katharine Suski

¹ https://www.admissions.iastate.edu/freshman/checklist.php
² https://www.latinosforeducation.org/2018/03/20/pr-college-admissions/
³ https://latam.collegeboard.org/page/paa
Congratulations on your admission to Iowa State University!

**Academic Success Starts Here**

You were approved for admission based upon your Regent Admission Index (RAI) score. Although your RAI score falls below the minimum threshold for unconditional admission, an individual review of your application materials indicates you have an excellent chance to achieve academic success at Iowa State. This is why you’ve been admitted with the condition you participate in Iowa State’s Smart Start Program.

Iowa State takes great pride in the fact its first-year retention and graduation rates are well above the national average for public four-year colleges and universities. This is no accident as our students’ academic success is one of our greatest priorities. Because research shows the first several weeks of your college career are critically important to your overall chances for academic success, we want to give you every opportunity to get off to the best start possible.

**What is the Smart Start Program?**

Smart Start is a first-year program that provides you with a network of support and resources designed to promote your academic success. You will participate for one or two semesters, depending on your first semester grades.

**What are the requirements?**

During your first semester, you’ll be required to attend:

1. A small group meeting in the Academic Success Center within the first three weeks of classes.
2. At least one of the one-hour workshops offered by the Academic Success Center.
3. An individual meeting with an Academic Success Center staff member later in the semester.

If you achieve a 2.33 GPA or higher, you will complete your Smart Start participation at the end of your first semester.

If you do not achieve at least a 2.33 GPA at the end of your first semester, you will remain in the Smart Start Program your second semester where you will be required to:

1. Enroll in Psychology 131, a one-credit course which focuses on academic skills development.
2. Attend two meetings with an Academic Success Center staff member prior to mid-term.

In addition, all second-semester Smart Start students are eligible to receive free tutoring for one course.

Participation in the Smart Start Program ends at the completion of the second semester.

**Note:** Students in Smart Start are also subject to normal university policies concerning academic warning and probation: catalog.iastate.edu/academiclife/progressprobation/#academicprobationtext

**Questions?**

Questions concerning required activities:
Academic Success Center 515-294-6624
xxx@iastate.edu
asc.dso.iastate.edu

Questions concerning your enrollment:
Office of Admissions 800-262-3810
admissions@iastate.edu
admissions.iastate.edu
Hello Frank and Barbara,  4/20/2018

I know you both sit on the Faculty Senate Academic Standards and Admissions Committee but I don’t know if you are the correct people to write to about this issue. If there are more appropriate members, can you please direct me to them?

I became aware that there was a recent meeting with the Board of Regents about how the Next Generation Science Standards (NGSS) would affect ISU and how the FS Academic Standards and Admissions Committee is proposing changes to the minimum High School course science requirements. It seems to me that to be more in line with the NGSS and how it is going to be taught that ISU should incorporate Earth Sciences into these High School requirements as a lab science.

The current proposal approved by the FS Academic Standards and Admissions Committee does not address the changes that are occurring State-wide at the high school level.

The NGSS outline 4 disciplines: Physical Sciences, Life Sciences, Earth and Space Sciences, and Engineering & Technology.

The Earth Sciences constitute a significant amount of the content in these standards. It is also where the Physics and Chemistry are applied to concepts more likely to be understood (like climate change).

I also became aware that people on the Board of Regents kept asking about why Earth Science wasn’t required at ISU.

The Earth Sciences, which is slightly more broad but basically encompasses the Geological Sciences, is the scientific body which studies climate change (past and present). Our Department includes a faculty member who is one of the principal authors of the Intergovernmental Panel on Climate Change (IPCC), which is the international body set up by the United Nations (UN) and writes the defining report on climate predictions.

Therefore I would like to speak to the FS Academic Standards and Admissions Committee before they make the subtle changes that are proposed and to lobby for including Earth Science into these standards. I believe we need to keep up with these changes as Iowa moves to adopt the NGSS and we promote climate literacy.

Thank you,

Sven Morgan

Sven Morgan
Professor and Chair
Smith Family Foundation Chair in Geology
Department of Geological and Atmospheric Sciences