Action Taken on Special GPA requests

College of Human Sciences Special GPA requests C&I 438 and 448:
Abelson moved to approve the request from Susan Hegland and Boury seconded.
The motion passed unanimously. (see details below under Old Business on minutes.)

Minutes

Members present: Geoff Abelson (Human Sciences), Robert Bergmann (Institutional Research), Nancy Boury (Agriculture), Phil Caffrey (Admission), Joanna Courteau (LAS, Chair), Carmen Flagge (Multicultural Student Affairs), Ron Griffith (Vet. Med.), Kathy Jones (Registrar), John Maves (Design), Matthew Moscou (GPSS-BCB), Frank Peters (Engineering), Sung Y. Song (LAS), Karen Zunkel (Provost Office).

The chair, Joanna Courteau, called the meeting to order at 2:20 pm.

I. General Business:
   a. Select Secretary: Sung Y. Song will be secretary for this meeting, and Kathy Jones will be secretary for the next meeting.
   b. Minutes of Nov 17, 2006 were reviewed. Maves moved and Griffith seconded that minutes be approved with corrections. The motion passed unanimously.
   c. Announcements, reports, and good of the order: Jones announced that the Board of Regents Admission Study docket will be available on the Board of Regents Website after Wednesday, December 6, 2006.

II. Old Business (action must be taken today)
   a. (1) Committee considered College of Human Sciences Special GPA requests C&I 438 and 448: by reviewing (i) the e-mail memo from Susan Hegland with rationale for special GPA requests (cf. Appendix (1)), and (ii) the document that was approved by this Committee on December 4, 2004.
      Abelson and Courteau summarized the background of request as follows.
      The special GPA requirement on 438 and 448 has been in place for
Early Childhood Education (ECE) and Elementary Education (EE) majors among the Teacher Education Program as stated in the above document, which was approved before the merger of two colleges into the College of Human Sciences. However, it has not been imposed to the Secondary Education majors.

The intention of the request is to remove the disparity and cover the secondary education majors who take these courses, too.

Abelson moved to approve the special GPA requirement to courses 438 and 448 as requested, and Boury seconded. The motion passed unanimously.

(2) **Committee discussed the inquiry received from Susan Hegland.**

Hegland asked whether the decision made from University Teacher Education Committee needs to also be reviewed by this committee (see Appendix (2)). The committee agreed with Zunkel and Peters to reaffirm the decision has been made in the meeting of April 2006, which stated that all issues related to special GPA requirements must come to this committee for review.

b. **Regents’ admission standards issue:** This issue has been brought to the committee from Susan Carlson (see the Appendix (3)).

Abelson, Caffrey, Jones, Zunkel attended a meeting convened by Susan Carlson and was held on last Monday. Among them Caffrey, Jones and Zunkel were directly or indirectly involved in the Admissions Study Team (AST) earlier.

Jones raised question on what this committee is expected to accomplish on this issue. After Courteau explained the background for how this issue has been brought up to this committee, Zunkel reported what were the issues involved with the admission standards issue raised by the University leadership. She thought those are:

(i) Concerns on the recommendation made by the study team, represented by Zunkel and Jones, on cut points of Regents Admission Index (RAI), philosophy behind it, and implementation of this recommendation once it is accepted by the Board of Regents (BOR).

(ii) Concerns about Faculty Senate (FS). Right now FS Constitution says that FS have governance over the admission standards, but in Iowa Administration Code (IAC) says the BR has that authority.

The issue (i) had been discussed in the meeting called by Susan Carlson but not the second.

Concerning the issue (ii), Jones pointed out that one issue is the admission policy which has been always in IAC, and the second issue is admission requirement (the 50% high school rank requirement and high school course requirement) which has been partly specified by the policy. So this issue is not an individual institutional decision, but it is over the BOR issues, although piece of requirements may come from the individual institutions.
Then the committee had time to discuss and hear about the new admission index system created by the AST. Caffrey, Jones, and Zunkel provided explanation on the formula, background information, philosophy behinds, together with issues related to its implementation if it is accepted by the BOR. After lengthy discussion on various aspects of consequences of the AST’s recommendation which had been already reported to the BOR, the committee decided to endorse the recommendation by acknowledging and recognizing the role of this committee once it is approved by BOR and becomes a policy. (cf. Appendix (0) for further details as well as BOR Docket, which is available now.)

The motion to endorse the AST’s recommendation and look forward to the implementation of it, passed with one abstention.

III. New Business:
   a. Proposed change to Architecture Enrollment Management criteria (cf. Memo from Kate Schwenson in Appendix (3).) Committee reviewed the memo, heard its background from Maves, and decided to do nothing. The committee realized that curriculum issues are involved but no academic standard issues involved in the proposal.
   b. Enrollment Management for ISA John Maves (memo from Steve Herrnstadt) Maves informed the committee of Art and Design's enrollment management proposal for their Integrated Studio Arts (ISA) program. It has been approved by the Provost's office.
   c. The Committee discussed the Religious Holiday Policy (cf. Appendix (4)) brought up to this committee, and decided unanimously to send a recommendation to the religious task force to address this issue.

The meeting adjourned at 4:00 pm.
Respectfully,
Sung Yell Song